



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: January/February
Theme: Nursery Rhymes

Key Learning

1	CL	Begin to sing familiar songs and rhymes.
2	CL	Collect a bank of songs, experimenting with beats, rhythms, language and new vocabulary.
3	CL	To start a conversation with an adult.
4	PD	Use large and small motor skills to do things independently.
5	PD	Enjoy starting to kick, throw and catch balls.
6	PD	To hold a pencil comfortably and make marks
7	PSE	Begin to learn how to use the toilet.
8	PSE	To know and understand their basic emotions.
9	PSE	To understand and have confidence in their own abilities.
10	EAD	To anticipate phrases and actions in rhymes and songs.
11	EAD	Enjoy taking part in action songs.

Key People/Places/Facts

1	Old MacDonald	
2	Incy Wincy Spider	
3	Five Little Ducks	
4	Humpty Dumpty	
5	Jack and Jill	
6	Key worker	
7	Family	
8	Farm	
9	5 Speckled frogs	
10		

Big Questions

1	What song shall we sing?	
2	What sounds can you hear?	
3	What colours can you see?	
4	Where is the?	
5	What animals can you see?	

Vocabulary

Ducks	Spider
Hill	Wall
Water spout	Farm
Quack	Up
Down	Bells
Drum	Bricks
Tambourine	Ball
Humpty Dumpty	Chinese
Star	Valentines
Heart	Red
Pink	Dragon

Communication and Language

We continue to have a strong focus on vocabulary this half term pushing for the children to learn new words rapidly whilst communicating. We will provide the children with lots of opportunities to talk in small groups, such as key worker time and nurture groups, looking at picture books and flash cards allowing their speech to develop.

We will also encourage the children to learn new Makaton signs each week at circle time, snack time and through play during the day.

We will be looking at lots of different nursery rhymes this term encouraging the children to join in with words and actions as we sing along at circle time.

Physical Development

Children will be provided with a number of different sized balls, encouraging them to kick, throw, roll and catch helping to develop their gross motor skills. We will continue to praise and encourage children's self care skills whilst toilet training and also encourage them to put on and take off coats and aprons independently. We will also focus on fine motor intervention through different activities weekly with the children.

Personal, Social and Emotional Development

This half term staff will encourage new starters to settle in building self-confidence and independence. Children will be asked to choose nursery rhymes from the bag/ basket during circle time, encouraging them to become more confident with in small groups and help develop speech. Children will also be reminded of our 'golden rules' on a daily basis.

Adults to continuously praise children during continuous provision to promote positive behaviour rather than correct negative.

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Expressive Arts and Creativity

Following our nursery rhyme topic children will be encouraged to join in with songs and rhymes on a daily basis. We will encourage the children to fill in missing words to familiar nursery rhymes as we sing. Children will also be provided with lots of different instruments to explore by tapping, shaking and banging, allowing them to listen to the different ways musical instruments sound.

Understand the World

Parents/carers will be asked to send in family photos, so we can make family books for the children to look through, encouraging them to talk about people who are special to them. Use the voice recorders with the children encouraging them to sing nursery rhymes and listen to themselves afterwards, learning basic ICT skills.

Literacy

We will continue to read with the children on a daily basis during circle time, keyworker time and regularly throughout the day encouraging them to join in with repeated words or phrases, filling in missing words.

The children will be given opportunities to visit the school library on a weekly basis to choose a book to share at home. Encourage the children to use different tools and objects to make marks and allowing them to develop a comfortable pencil grip.

Mathematics

Each week we will encourage the children to recognise shapes, colours and numbers within the environment.

We will also focus on counting in sequence through lots of different number nursery rhymes such as '5 little ducks, 10 sausages in the pan and 5 little monkeys'.

The children in the higher group will concentrate on counting in sequence from ten and beyond as well as recognising numerals 1 to 10.

Many opportunities for mathematical development will be provided in continuous provision and the outdoor environment, this will be assessed on a daily basis.

