



History/Geography

1	How does food impact the environment?	The class will discuss the positive and negative impacts, food creates for the environment.
2	Importance of Chocolate to the Ancient Mayans	Children will learn about the Ancient Mayans and how important chocolate was.
3	Responsible trade	We will learn about fair trade and create posters to go round the classroom about how it supports farmers.
4	Journey of Chocolate	The children will learn about how chocolate is made and create a story map.
5	Mayan Cocoa Trade	The children will experience how to trade by trading cocoa beans for different Mayan resources.
6	Where does food come from?	The children will use atlases and maps to locate countries and then calculate the food miles.
7	Where do our school dinners come from?	The children will interview the dinner ladies to investigate whether our food is locally or globally sourced.
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Key People/Places/Facts

1	Mayans	Ancient civilisation who lived in the rainforest
2	Ghana	Many farmers struggle to receive the right price
3	Kenya	Fair trade has helped over 1000 farmers.
4	Cocoa beans	Cocoa beans grow on cocoa trees.
5	Food miles	The distance travelled by food to get to the supermarkets.
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Big Questions

1	Should we only use fair trade products?	The class will have a discussion based on what fair trade is and how it supports farmers.
2	Is it okay that our food comes from many different countries?	The children will debate pros and cons based around eating food from around the world or locally.

Vocabulary

Tier 2	Tier 3
Skeleton	Vertebrate
Healthy	Invertebrate
Unhealthy	Skull
Diet	Mayans
Ancient	Excavate
Grouping	Vegetarian
Sorting	Carnivore

ENGLISH

Reading: Class Novels- Charlie and the Chocolate Factory

This half term Year 3 will read a class novel for the term. They will focus on character traits and how to sequence main events in stories. We will create a word wall based off our favourite words from our class novels. Throughout our guided read sessions the children will take note of punctuation when reading aloud and use dictionaries to check meaning of words.

Writing:

This half term, Year 3 will be taking on different writing opportunities. They will be writing a persuasive advert to advertise Charlie and the Chocolate Factory. The children will also shared write the opening to a mystery narrative before writing the dilemma and solution. The children will focus on using their senses within their writing and how to add speech into a narrative.

Grammar

The children will learn about vowels and consonants and focus on collective and partitive nouns.

The children will focus on how to use direct address, rhetorical questions and alliterations within their persuasive adverts. We will focus on how to correctly punctuate and use speech within writing.

MATHS

Addition and subtraction- Continued

Pupils will be adding and subtracting ones, tens and hundreds to three digit numbers. They will learn the written methods for addition and subtraction were they have to exchange and regroup and use these to solve problems, including missing number problems.

Multiplication and Division

The children will focus on how to create equal groups and use arrays. The children will focus on how to find multiples of 2, 5, 10, 4, and 8. We will use various methods to support their working out and learn the times-tables using songs and chants.

Year: 3

Term: Autumn 2

**Theme:
Chocolate**

Art-

Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

MUSIC

Children will use charanga scheme to focus on vocal skills and listening and appraising music. We will begin learning how to play the glockenspiel. The children will learn different musical notes.

PE

WLSPP will deliver rugby lessons to the children once a week. The further lesson will focus on key athletic movement skills- running, jogging, jumping, throwing.

COMPUTING

Children will follow the purple mash scheme of work. They will complete unit 3.3 coding. They will recap how to log in and find the correct resource. They will begin to understand writing a code and using an algorithm to do so. They will learn how to change algorithms to make objects do as they would like and learn how to make this process repeat itself.

SCIENCE- Animals and Humans

The children will focus on nutrition and what foods are healthy and unhealthy. We will identify the main food groups and identify the purpose for each of the food groups. The children will then learn about the different bones within the human skeleton and how bones are connected via joints. We will then understand the uses of muscles and how both human and animal bodies need muscles in order to move.

Scientific Vocabulary:

Healthy, unhealthy, diet, nutrition, muscles, skeleton, exoskeleton, function, food, groups, meal, design, eatwell plate, grouping, sorting, life processes, comparison, contrast.

RE

The children will learn about the Christmas and what Christmas means to Christians. They will discuss how they celebrate Christmas and what the true meaning of Christmas is.

LANGUAGES

Pupils will continue to learn greetings in French and begin to learn some classroom instructions and short phrases.

Jigsaw- Celebrating differences

Children will learn about the differences between themselves and their peers and how to get on with people who are not the same as themselves.