



History/Geography

1	Geography	To name and locate the 7 continents of the world.
2	Geography	To name and locate the world's 5 oceans.
3	Geography	To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.
4	Geography	To use maps, atlases and globes to identify the continents and oceans studies at this key stage
5	Geography	Knowledge Organiser- Two page spread to consolidate their learning over this half term.
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Key People/Places/Facts

1	Geography	Year 2 will use maps, atlases and globes to identify the 7 continents.
2	Geography	Year 2 will use maps, atlases and globes to identify the 5 oceans.
3	Geography	Year 2 will locate hot and cold areas in the world in relation to the equator and the North/South poles using maps of the world in their atlases.
4	Geography	To use a range of resources to identify a given continent, oceans or countries in relation to hot and cold countries.
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Big Questions

1	Why are some countries hot or cold?	
2	Why did God give Jesus the world?	
3	What do animals/plants need to survive?	
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Vocabulary

	Tier 2	Tier 3	
	Hot	Maps	
	Cold	Atlases	
	Command	Continents	
	Statement	Oceans	
	Survive	Equator	
	Diet	North/South Pole	
	Practical	Globe	
		Lifestyles	
		Offspring	

ENGLISH

Reading: Class Story- Danny Champion of the World, Children's recipe/cook books

Story for Pleasure – A range of fiction and picture books chosen by the children each day.

Reading:

The children will explore non-fiction books linking to their English theme of instruction. The class will be reading unfamiliar texts and discuss organisation of given recipe and cook books, looking at the key features of these instructional texts. Year 2 will begin to understand what a glossary is and match some words to the definition. Phonics will be taught every day and this will be streamed throughout KS1.

Writing Opportunities:

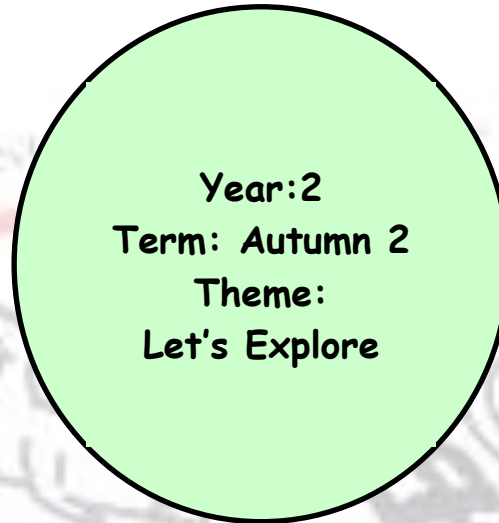
Year 2 will be using learning to write instructions for a variety of purposes, including how to wash your hands, how to make a pizza and how to make a chocolate apple for Bonfire Night. The children will also be learning to write a persuasive letter to the Grinch to convince him to return Christmas and a postcard from Whoville focusing on descriptive language particularly expanded noun phrases.

Grammar:

Year 2 to recognise commas in a list, editing and adding missing commas to a sentence. The children will also begin to recognise a command, question and statements and convert a statement into a command. Children will be able to identify imperative verbs.

MATHS

Year 2 will be developing their knowledge and understanding of addition and subtraction using different methods of solving problems using concrete, pictorial and written methods. The children will be solving these problems bridging 10. The children will be looking at 1 more, 1 less, 10 more, and 10 less. Year 2 will build upon these skills solving one step number problems involving 1s, 10s, 2 digit numbers and 1 digit numbers and 2 digit to 2 digit. The class will understand that addition can be done in any order (commutative) and subtraction can not for whole numbers. The class will recall and use multiplication and division facts for 2, 5 and 10 including odd and even numbers. Year 2 will be sorting numbers based on given criteria.



SCIENCE – Animals including humans

The children will explore why healthy eating is important and will be able to categorise the different food groups onto an eat well plate. Children will be able to recognise why being healthy and having a balanced diet is important and they will be able to describe and illustrate why exercise is important and how it benefits the human body. The class will then begin to compare humans to animals and discuss the similarities and differences of what each one needs to survive. This will include the life cycle of both the human and a frog looking at both of their needs for survival and addressing the topic of growth.

Vocabulary

Offspring

Grow

Adult

Water

Food

Air

Exercise

Hygiene

Reproduce

Lifecycle- Frogspawn, tadpole, Froglet, Frog

Lifecycle- Human-Baby, toddler, child, teenager, adult

ART & DT- DT

Year 2 will be focusing on designing for a purpose creating a chair for Baby Bear. Children will explore what makes a sturdy structure, what key features their design needs to meet the brief and test the sturdiness of the chair as well as evaluate their designs.

MUSIC-

Year 2 will take part in our KS1 Nativity 'Everyone loves a baby'. The children will use their voices expressively and creatively by singing songs and listen with concentration and understanding to a range of high-quality recorded music which they will be performing at the end of the term.

PE

WLSP will take weekly PE lessons focusing on developing their

COMPUTING – 2 Code

Year 2 will understand what an algorithm is and to create program using algorithm. The children will also create a program using a given design and understand the collision detection event (aircraft). This will be using the Purple Mash Online scheme.

RE- Christianity

Why Did God give Jesus to the world?

Year 2 will be reflecting on the Christmas story and the message of saving and helping the world will be a focus for this half term. The children will be learning through role play, songs and stories using Discovery RE Scheme of work. The class will give reasons why they think that God gave Jesus to the world and why they think he was a gift from God.

Jigsaw- Celebrating Differences

Children will be celebrating differences between themselves and their peers and discuss why it is good to be different. They will learn about bullying and how to communicate with others around them both children and adults. Year 2 will take part in circle times, small group activities and whole class discussions.

