



Understanding the World

1	PP- The children will begin to talk about past and present events in their own lives
2	PCC-Begin to explore a range of festivals such as bonfire night, Diwali, and Christmas.
3	PCC - Looking at different cultures and the differences and similarities in their festivals compared to ours
4	PCC - Learning about the Christmas story and retell the story using puppets and also draw the nativity scene.
5	NW - They will observe seasonal changes
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Key People/Places/Facts

1	Guy Fawkes	To become familiar of the story of Bonfire night
2	Jesus	To have an understand of the Christmas story
3	Diwali	To become familiar with the celebration of light
4	Bethlehem	Where Jesus was born
5	Kandinsky	Artist
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Big Questions

1	Why is it getting darker earlier?	
2	What celebrations/festivals do you take part in?	
3	How can we show respect	

Vocabulary

	Tier 2	Tier 3	
	Blurb	Winter	
	Prediction	Diwali	
	Artist	Rangoli	
	Capital letter	Festival	
	Letter	Celebration	
	List	Advent	
	Obstacle	Christingle	
	edges	Bonfire	

Communication and Language

Skills

- To compare different festivals.
- To make comments about their observations.
- To understand how to listen carefully and why listening is important.

Knowledge

- To know about different festivals.
- To be able to talk about how different people help us.
- To begin to talk about why things happen using new vocabulary learnt.
- To be able to talk about stories that they have heard.
- To be able to share news during key worker or show and tell.

Year: Rec
Term: Autumn
2
Theme:
Festivals and
Celebrations

Physical Development

Skills

- To continue use a dominant hand.
- To begin to use anticlockwise movement and retrace vertical lines.
- To develop muscle tone to put pressure on to paper.
- To be able to take shoes on and off.
- To negotiate space effectively, indoors/outdoors.

Knowledge

- To know how to make anticlockwise movement and retrace vertical lines.
- To know how to move safely both indoors and outdoors

Expressive Arts and Creativity

Skills

- To design a Rangoli pattern using a range of media (DT/Art Link)
- To use role play to show how 'People who Help Us'.(Art Link)
- Uses simple tools and techniques competently and appropriately. (DT/Art Link)
- Use clay to create Diva lamps. Using fingers and tools to create patterns (DT/Art Link)
- To create Christmas cards using a range of materials and use scissors when necessary (DT/Art Link)
- To explore colours with paint -how can they be changed? (Art Link)
- To look at the work of Kandinsky and use oil pastels to create circle art (Art Link)
- To learn the names of different tools and techniques that can be used to create Art. (DT/Art Link)
- To know what an Artist is(Art Link)
- To experiment with creating different things and to be able to talk about their uses. (DT Link)
- To know how different colours and materials can be used to create things.(Art Link)

Personal, Social and Emotional Development

Skills

- To learn about important dates in their lives.
- To understand how to make the right choices and the consequences of not making the right ones.
- To begin to resolve conflict
- To show independence, getting dressed/undressed and putting own shoes on.
- To show respect to classroom and others.
- To think about the perspectives of others.

Knowledge

- To be able to talk about different festivals.
- To understand why different people celebrate different things.
- To be able to identify something I am good at and understand everyone is good at different things.
- To understand that being different makes us all special.
- To know we are all different but the same in some ways.
- Can tell you how to be a kind friend.

Literacy

Reading/ Phonics

The children take part in daily Phonics sessions. The Reception children attend Phase 2 or Phase 3 depending on ability.

Children take part in 1-1 reading 3 times a week. Shared read takes place daily.

Skills

Listening to and hearing sounds in CVC words.

To identify Phase 2/3 sounds on a sound mat and to use this when writing.

Listens to familiar stories and able to recall facts.

Blend sounds into words using Phase 2 and 3.

Knowledge

Knowing that words can be written.

Knowing the sounds that the taught letters make.

Knowing what the taught letters look like.

Knowing how to write the taught letters.

Recognising taught HFW in text.

Knows how to sequence familiar stories.

To know what an author is

To know what an illustrator is.

To know what the blurb is.

To know some Phase 2 tricky words.

Writing

The class will take part in a wide range of writing and mark making activities linked to the class topic this half term. The class will explore poetry and interesting vocabulary linking to bonfire night along with many activities linked to Diwali and Christmas such as letters to Santa, cards, lists. There will be a wide range of mark making opportunities within continuous provision to focus on enhancing early writing skills both indoor and outdoor. Such as designing a model and writing a label in the construction area. Children will continue to develop their fine motor skills to increase pencil control, letter formation and number formation on a daily basis and in intervention groups. To develop the fine motor skills the children will take part in dough disco activities.

Mathematics

Skills

To find the total of 2 groups of objects.

To order numbers to 10.

To identify 2D shapes and talk about their properties.

To begin to recognise numbers automatically on a dice/card to 5.

To be able to count to 10 independently.

To be able to recognise and talk about simple patterns.

Knowledge

To know that addition involves combining two or more groups of objects.

To begin to read addition number sentences.

To say number names to 10 in order.

To know the names of 2D shapes.

To know that 2D shapes can have sides and corners.

To say the days of the week in order.

To begin to say the months of the year in order.

To know that patterns are repeated designs.