



Understanding of the world

1	Skill	Explore open ended and natural materials both indoors and outdoors
2	Knowledge	To learn about natural materials and the environment

Key People/Places/Events

1	Library	The children will continue with their weekly trips to the library to select books to take home
2	Christmas Show	We will be learning a variety of Christmas songs to perform for our family members in our Christmas show
3	Christmas	We will be learning all about Christmas and discussing how each person may celebrate in their home
4	Bonfire Night	The children will be creating their own firework artwork and we will be talking about how to stay safe on bonfire night
5	Diwali	We will be talking about the celebration Diwali and making our own Diyas
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Vocabulary

Bonfire	Fireworks
Christmas	Father Christmas
Bear	Pigs
Wolf	Sticks
Straw	Bricks
House	Porridge
Big	Small
Reindeer	Sleigh

Big Questions

1	What did the wolf say?	
2	How did the bears feel?	
3	Can you build a house?	

4	What happens at Christmas?	
5	Which one is bigger?	

	Chimney	Bells
	Christmas Tree	

Physical development

Skill

- To move freely and explore their surroundings
- Enjoy starting to kick, throw and catch a ball

Knowledge

- To understand how to move safely around the environment whilst taking risks
- To use their gross motor skills

Communication and language

Skills

- Make themselves understood
- Listen to simple stories and understand what is happening
- Listen to other peoples talk with interest

Knowledge

- To talk n clear simple sentences
- To become active listeners
- To begin to develop basic comprehension knowledge by following and understanding the pictures in a book

We will also be continuing with our Makaton enrichment

Personal, Social and Emotional Development

Skills

- Use engagement to achieve a goal
- To start to enjoy the company of other children and want to play with them

Knowledge

- To know adults are available to help
- To begin to make friendships

POD

Term: Autumn 2

Topic: Christmas and Traditional Tales

Literacy

Skills

- Enjoy sharing a book with an adult
- Repeat words and phrases from familiar stories
- Pay attention and respond to the pictures and words
- Copy finger movements and other gestures

Knowledge

- To begin to listen and follow stories by looking at the pictures
- To be able to talk about their favourite parts of a story
- To ask questions or comment on the pictures in a book

We will also continue with our scarf songs during circle time as the children really enjoy and engage with these along with our weekly trips to the library.

Expressive Arts and Design

Skills

- Join in with songs and rhymes, making sounds (**music link**)
- Start to make marks intentionally
- Enjoy taking part in action songs (**music link**)
- Begin to explore more one-handed tools and equipment (**art link**)

Knowledge

- To remember songs and sing some words clearly (**music link**)
- To be creative and use their imagination (**art link**)
- To begin to use their dominant hand (**art link**)

Mathematics

Skills

- Climb and squeeze themselves into different types of spaces, beginning to use positional language
- Develop counting like behaviour such as making sounds, pointing and saying some numbers in sequence

Knowledge

- To begin to develop spatial reasoning skills
- To begin to use numbers in provision

