



History/Geography

1	Ancient Greece	What do we already know? What do we want to research?
2	Timeline/chronology	What major events took place during this time period?
3	The Greek Olympics	What lasting impact do the Olympics have on modern society?
4	Greek myths	How do Greek myths and legends contribute to story writing today?
5	Ancient Greek culture	Are there any similarities or differences to Greek culture and modern culture. How does Ancient Greece compare to Britain today? Jewellery, food, clothing etc.
6	Alexander the Great	Who was he? Why was he an important figure in history?
7	The fall to the Roman empire	How were the Greeks defeated? How did the culture and traditions change? Which Greek traditions/methods etc did the Romans continue with?
8	Identify Greece on a map of the world.	Which countries is it near. Which trade routes do you think they used? What do you think the land and temperature are like?
9		

Key People/Places/Facts

1	Greece	Where is Greece on a map?
2	Greek Gods	Zeus, Poseidon, Hera, Hades, Artemis, Aphrodite etc
3	The Ancient Olympics	How was it ran. How does it compare to modern Olympics. Are the sporting events the same. Are there more rules and regulations now?
4	Draco	The legacy of Draconian Laws.
5	Aristotle	Philosopher/scientist and mentor to Alexander the Great
6	Alexander the Great	Led the Greeks to defeat the Persians, conquer Egypt and expand the Greek empire.
7	Mythical characters	Medusa, Odysseus, Minotaur
8		
9		
10		

Big Questions

1	Should countries have just one leader/king/queen who makes all the rules and decisions?	
2	Why do/did countries try to expand their land and people? Why do they think this benefits them?	
3	What would happen if trade links across the world were closed? How	

Vocabulary

	Acropolis	tyrant
	artefacts	Plunder
	Barter	myth
	Citizen	Reason/logical thinking
	Currency	Allegiance
	Civilisation	Terrain
	Rites	economy
	Tragedy	empire

10		

	would this impact relations between countries?	
4		

**Year: 4
Term:
Summer
1**

ENGLISH

Reading:

Bug Club.
Topic related reading.

Writing:

Big writing Opportunities:

- Create a Greek myth story
- Write a biography of a famous British Olympian or Paralympian

Short Writing Opportunities

- Write a short set of instructions on how to create Greek panpipes.

Grammar

- Conjunctions to express time or cause.
- Use inverted commas and other punctuation to indicate direct speech.
- Apostrophes for contraction
- Identify and use the past and present progressive tense.

SCIENCE

Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
- Explore and identify the way sound is made through vibration in a range of different musical instruments from around the world.
- Find patterns in the sounds that are made by different objects such as saucepan lids of different sizes or elastic bands of different thicknesses.

Experiment- sound over distance with variables such as materials used/distance

MATHS

- Round decimals (one decimal place) to the nearest whole number.
- Use partitioning to double or halve any number, including decimals to one decimal place
- Multiplying together three numbers
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to 1/4, 1/2, 3/4
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Estimate, compare and calculate different measures, including money in pounds and pence
- Recognise that one hundred 1p coins equal £1 and that each coin is 1/100 of £1

ART & DESIGN

Kapow - Craft and design: The fabric of nature

MUSIC

Charanga music- Lean on Me

PE

WLSP

COMPUTING

- Writing for a purpose-
Researching information and facts about Ancient Greek life and facts about the Gods

Jigsaw - RL sequence of lessons.

RE - The practice of pilgrimages and their importance

LANGUAGES- French- putting simple sentences together to make a short paragraph. E.g. My name is... I am ... Years old, I like..., I have.....eyes and.....hair.

