



Geography

1	Recap countries of the UK and introduction to Africa	We will introduce Africa and discuss photos and how they differ or are similar to the UK.
2	Where is Uganda?	The children will locate and find Uganda using maps and atlases. We will discuss some key features on the maps.
3	Physical and Human features	The children will understand the difference between physical and human features.
4	Physical features in Uganda	The children will learn about key physical features in Uganda.
5	Human features-comparing Buikwe to Skelmersdale	The children will recap what human features are. They will then compare the houses in Buikwe to Skelmersdale.
6	Double spread	To assess the children's understanding about Uganda.
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Key People/Places/Facts

1	England	Locate on the map/ key features
2	United Kingdom	Name the 4 countries and locate on the map
3	Africa	Where is Africa? Compare to England
4	Climate	Look at similarities and differences in the two climates
5	Population	Look at similarities and differences in the two populations
6	Geographical features	Look at geographical features on a map
7	Map	What is a map? What is the purpose?
8	Uganda	Where is Uganda? What is the climate like?
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Big Questions

1	Are all animals the same?
2	Do we need animals in the world?
3	What would it be like if animals didn't exist?
4	

Vocabulary

	Tier 2	Tier 3	
	plant	Evergreen	
	Stem	Deciduous	
	Leaves	Continent	
	Roots	Human Features	
	Flower	Physical Features	
	Atlas		
	River		
	Lake		
	National Park		

ENGLISH

Reading: Class Novel – Meerkat Mail, Elephant in my Kitchen, Tad
Story for Pleasure – Picture books the children choose

The children will focus on reading different stories linking to animals. The children will write a recount and focus on animal poetry. We will discuss new vocabulary linked to animals and answer comprehension questions based on what we have read. The children will orally retell stories and recite poems by heart.

The class will focus on phase 5 phonics this half term and the alternative graphemes and phonemes. They will continue to blend and segment words along with learning Phase 5 tricky words.

Writing Opportunities:

The class will explore different writing genres linked to the animals topic. They will write letters and non-fiction texts based on animals. The children will also write an animal poem using onomatopoeia to describe the sounds of animals.

Grammar:

The focus on grammar this half term will be conjunctions and making singular nouns plural. The children will then learn how to add suffixes to ensure their writing makes sense.

MATHS

The children will learn about length and height and begin to measure objects in non-standard and standard measures. We will also learn about mass and volume by comparing masses and capacities using non-standard and standard measures. This half term we will be focusing on multiplication and division. We will recap how to count in our 2s, 5s and 10s. The children will focus on making equal groups and being able to add and share the groups.

The children will begin to learn about fractions focussing on $\frac{1}{2}$ and $\frac{1}{4}$ of both shapes and quantities.

We will also look at position and direction. Learning how to describe direction and recapping ordinal numbers.

Year: 1
Term: Spring 2
Theme: Animal Explorers

ART & DT- Design technology: Puppets

The children will explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairy tale. Throughout the topic they work to develop their technical skills of cutting, glueing, stapling and pinning.

MUSIC

Children will follow Charanga scheme of work which will focus on the children using their imagination. The unit is centred around the song Your Imagination. Children will learn about contemporary music and how pulse, rhythm and pitch work together as well as singing.

PE

WLSSP will take weekly PE lessons

COMPUTING

Children will continue to follow the Purple mash scheme. The children will complete Unit 1.8 spreadsheets and begin 1.6 Animated stories. Children will continue to recap e-safety and basic skills such a logging in, moving the mouse, saving work and logging out.

Science- Plants and Seasonal Change

This half term the children will continue with learning about plants. We will grow our own flowers and potatoes. The children will name a range of wild flowers and trees. The children will recap their knowledge about seasonal change and how seasons differ. The children will learn about spring and summer and how the seasons differ based on day length.

Scientific vocab- Plant, evergreen, deciduous, stem, roots, leaves, flower, spring, summer, weather

RE

Judaism

This half term the children will learn about Judaism and their celebrations such as Chanukah, comparing similarities and differences with our own celebrations.

Jigsaw/PSHE

Relationships

Identify family members and discuss how all types of families differ. The children will discuss the qualities of being a good friend and the appropriate ways to greet friends. They will also discuss who is special to them and why they appreciate them. Finally, the class will finish the unit with identifying who can help them (trusted adult) in their school community.