



Key Learning

1	To identify the continent of Europe and the countries within Europe	Use an atlas accurately to locate locations within Europe
2	To identify the reasons why the UK decided to leave the EU.	Look at a range of sources and discuss why the UK decided to leave the European Union.
3	To assess and identify how Torremolinos and Skelmersdale compare.	Use a wider range of sources and research to identify physical differences.
4	To explore why tourists choose to visit the Costa Del Sol.	Identify what draws tourists to the Costa Del Sol through own research.
5	To understand how tourism can positively impact the local economy.	To understand cause and effect and how this impacts the local area.
6	To explain how tourism can negatively impact local areas.	To understand the consequences tourism has on the environment and on local people and explain this using geographical vocabulary.
7	To explore the culture of Spain.	Compare and contrast Spanish Culture to typical UK Culture, i.e food, favourite past times.
8		
9		
10		

Key People/Places/Facts

1	November 1 st 1993	European Union formed
2	23 rd June 2016	EU referendum
3	31 st January 2020	The UK leaves the European Union
4	Boris Johnson	Prime minister of the UK and 'Leave' campaigner for Brexit
5	Brexit	Term used for Britain exiting the European Union
6	68,662	Population of Torremolinos
7	34,907	Population of Skelmersdale
8		
9		
10		

Big Questions

1	Where is Europe? Which countries are a part of Europe?	Why did the UK choose to leave the European Union?
2	How do Torremolinos and Skelmersdale compare physically?	What are the main physical characteristics of the Costa del Sol (Torremolinos)?
3	Why do people choose to visit the Costa Del Sol?	What attracts tourists to the Costa Del Sol? What physical and human attributes make it a holiday destination?
4	What are the effects of tourism in the Costa Del? How does tourism negatively impact the local area?	What are the positive impacts of tourism? How does tourism benefit local people and the economy?

Vocabulary

Europe	Rural	
Spain	Longitude	
Costa Del Sol	Latitude	
Human features	Pollution	
Physical features	Import	
Economy	Export	
Tourism	Brexit	
Climate	European Union	
Population	Grid reference	
Urban	Atlas	

ENGLISH

Reading:

Reading – read, listen and respond to different texts in order to access ideas and information. Chn will complete a range of comprehension tasks.

Speaking & Listening – talk clearly about thoughts and opinions, listening carefully to others.

Writing – write and present a range of ideas, in a variety of forms with awareness of different audiences and purposes.

Writing Opportunities:

Travel writing and Blog

- Create a travel planner
- Create a description of a journey
- Write an introduction to a chosen destination
- Holiday leaflet
- A holiday brochure to persuade tourists to visit the Costa Del Sol
- A postcard/letter from a holiday
- Travel review letter
- Persuasive advert- holiday destination

Grammar:

- Pronouns & relative pronouns
- Relative clauses
- End of sentence commas for clarity, avoidance/ ambiguity
- Adverbials of time, place and cause.

Poetry: Narrative poetry

The Walrus and the Carpenter

MATHS

Fractions B- Multiply a fraction by an integer, multiply a non unit fraction by an integer, multiply a mixed number by an integer, calculate a fraction of a quantity, find a fraction of an amount, find the whole, use fractions as operators.

Decimals: use known facts to add and subtract decimals within 1, complements to 1, add and subtract decimals across 1, add decimals with the same number of decimal places, subtract decimals with the same number of decimal places, add and subtract decimals with a different number of decimal places.

Volume: Cubic centimetres, compare and estimate volume, estimate capacity.

ART & DT

Drawing- make my Voice Heard

In this unit the children will annotate and compare different styles of art. The class will use tools effectively to explore a range of effects and respond to the meaning of a spirit animal through drawing. They will then create a tile using colours, patterns and symbols that represent themselves and apply chiaroscuro to create light and form through tonal drawing.

MUSIC

Reflect, Rewind, Replay

This unit consolidates the learning that has occurred during the year. The class will revisit the previous songs, musical activities and the history around the different genres of music. They will play instruments along with a song, and sing and compose their own music.

PE

OAA- Team games, athletic skills and fitness

Sports day

SCIENCE – Animals including Humans

The class will describe the changes as humans develop to old age and draw a timeline to indicate stages in the growth and development of humans. Understand the changes experienced in puberty and research the gestation periods of other animals and comparing them with humans. They will by find out and record the length and mass of a baby as it grows

Vocabulary

Birth Conception, fertilisation, death, develop, egg, foetus, puberty, sperm, womb.

Year:5
Term: Summer
Two
Theme: Exploring
Europe

COMPUTING

Game creator- Children will review and analyse computer games and describe the elements of a successful game. Children will design a game that fits with their selected them. They will create characters, animate and add sounds to play in their game. Children will create instructions to play their game and evaluate their own and others games.

RE

Christianity- beliefs and practices

What is the best ways that Christians can show commitment to God and evaluate if there is a best way to do this.

Jigsaw/PSHE- Changing me

This half term the class will look at self and body image and puberty for both boys and girls and conception.

LANGUAGES

Learn how to make a simple food or drink order at a café or restaurant, learn the names of different shops ie bakery etc and the names for simple foods.