

# Reporting PE and sport premium grant expenditure

Submission Id : **AqP\_Sk-2\_S**

2024-07-17, 04:34 PM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17790**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Other</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>11332</b>
How much funding has been spent on extra-curricular opportunities?	<b>1808</b>
How much funding has been spent on sports competitions?	<b>360</b>
How much funding has been spent on coaching staff?	<b>2650</b>
How much funding has been spent on membership fees?	<b>700</b>
In which other areas has your school spent PE and sport premium funding?	<b>Contribution towards ensuring all children attended the residential OAA visit to Borwick Hall. This is in addition to the £2,750 Henry Smith bid that we were granted and the money from the 'Friends' group/main school budget/parent contributions.</b>
How much has been spent on these areas?	<b>940</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with	<b>Yes</b>
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special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist coaches to assist children with special educational needs and disabilities (SEND)**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist coaches to assist children with long-term medical conditions**

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Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Community club engagement or pathways</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Youth leadership and volunteering opportunities</b>
Other:	<b>Not supplied</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>

Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>Children are progressing well through the curriculum and are being assessed using our robust assessment against a key task approach. children are building their skills and are taking part in more intra/inter school competitions to refine and apply their skills in different contexts. The change to go on a twelve week block approach has allowed us to ensure children have longer to develop skills and have more teaching/self reflection time to improve their individual bests/performances. Due to the way teams are selected, ALL children are eligible for selection to represent the school team, ensuring we are a fully inclusive school. We track children who have represented us across the school to ensure as many children as possible have the opportunity to represent the school across a school academic year. We also enter two teams for many events to ensure as many children as possible can represent the school, providing they have demonstrated our school values.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>Our children receive at least two high quality hours of Physical Education each week. Each block of 12 weeks allows for skill progression, competitive application of skill and assessment of attainment across the full range of PE disciplines.</b>
How has your school's spending increased school sport participation?	<b>Our fully inclusive philosophy ensures that we track pupils to ensure we reach as many children as possible and children who live by our values have the opportunity to take part in intra/inter school competition. We often enter two teams for each event.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>We have had more sporting clubs/events than ever before as we are in two competition organisations. We have also delivered three sports clubs per week, full year round, on average. We</b>

ensure through pupil voice that the clubs are wide ranging and reflect the children's interests.

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How has your school's spending increased staff training and continued professional development (CPD)?

**Our partnership with the West Lancashire Sports Partnership has ensured that ALL our staff are involved in the teaching and learning in Physical Education, the paired teaching philosophy has worked brilliantly and allowed teachers to lead increasing numbers of sessions with support from specialist coaches (partnership).**

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How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**Staff have engaged increasingly with after school sports clubs and all teaching staff are on a rota of attending events to support our children. Staff are increasingly confident to deliver extra curricular sporting opportunities.**

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How has your school's spending improved water safety awareness?

**Carefully planned sessions have focussed on ensuring children have developed their swimming competencies and their ability to keep themselves safe in the pool.**

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## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Our team teach CPD offer has ensured that teachers are becoming more and more confident to deliver high quality sessions, in partnership with the West Lancashire Sports Association Coaches. The quantity of the sessions that teachers lead is now up to 50% and due to rise next year with peer to peer support. The capacity is building year on year.**

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**83.3**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**79.9**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**83.3**

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## Section 8 of 9 - declarations

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| 1. I confirm that: | <b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees</b> |
| 2. I confirm that: | <b>the reported spending detailed within this return will be published on our school's website</b>  |
| 3. I confirm that: | <b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>  |

## Section 9 of 9 - feedback

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|---|--|
| How long did it take you to gather the relevant information to complete this form?  | <b>2 to 3 hours</b>                    |
| How long did this form take you to complete?  | <b>1 to 2 hours</b>                    |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form?        | <b>It took significantly less time</b> |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?  | <b>It was more straightforward</b>     |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | <b>N/A.</b>                            |