



Geography

1	Knowledge Organisers	The children will complete their knowledge organiser from the previous half term to recap and consolidate their learning.
2	Geography	To understand what 'human' and 'physical' geography is and sort images into given criteria.
3	Geography	To understand geographical similarities and differences through studying human and physical geography. (small area of the UK (city of London) and Non-European Country (San Francisco)).
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Key People/Places/Facts

1	Jesus	Easter story and the resurrection.
2	Physical Features	Physical features likes seas, mountains and rivers are nature.
3	Human Features	Human features are things like houses, roads and bridges. They have been built by people.
4	City of London	Recognise various landmarks and feature human and physical
5	San Francisco	Recognise various landmarks and feature human and physical
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Big Questions

1	Is God special to all people?	
2	Do materials have the same properties?	
3	Why is it important to keep our bodies healthy?	
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Vocabulary

	Tier 2	Tier 3
	Similarities	Physical Features
	Differences	Human Features
	Suitability	Properties
	Materials	Waterproof
	Sort	Absorbent
	Compare	Investigate
	Identify	Impressionism
	Change	Pointillism
	Traditional	Abstract

ENGLISH

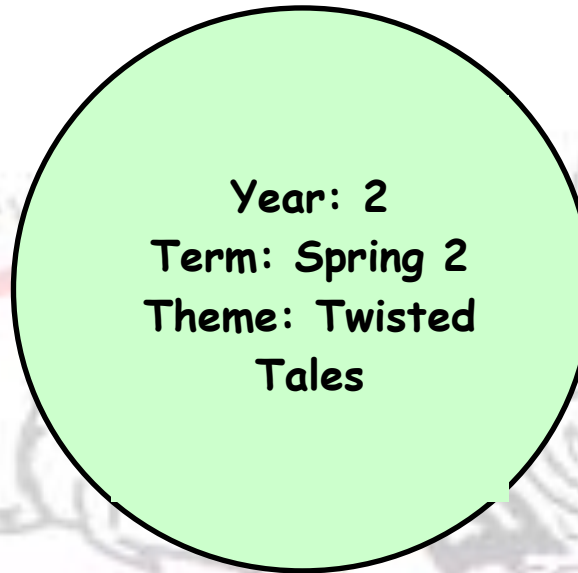
Reading: Class Novel - Rumpelstiltskin, Eat your greens, Goldilocks, The Three Little Wolves and the Big Bad Pig. Story for Pleasure - Daily picture books the children choose. Children will read and identify key facts, gather information from a range of sources, ask and answer questions and shared similarities and differences about key events with others. The class will read a range of Twisted Tales that they have not yet covered such a Rumpelstiltskin, and The Three Little Wolves and the Big Bad Pig. They will look at repetitive language, how the author portrays the different characters and their thoughts and feelings.

Writing Opportunities:

This half term, the class will move on to studying traditional tales and traditional tales with a twist. They will write their own recount of a traditional tale and also write out a traditional tale and put their own twist on it and ending. The children will investigate different types of poetry including rhyming words, alliteration and acrostic poems children will write their own acrostic poem.

MATHS

This half term, we will be looking at and recapping the children's understandings of Multiplication can be done through grouping and sharing methods. The children will be exposed to a range of concrete resources to support their knowledge and understanding of these concepts while making it real for the children. The children will use both groups and arrays to record their working out. We will recap on place value and partitioning numbers in to tens and ones along with adding and subtracting 2digit numbers with efficiency using various methods and learning the column method. Finally, the children will recall all number bonds to and within 10 and use these to reason and calculate bonds to and within 20, recognising other associated additive relationships.



ART:

This half term we took part in an Art Week looking at the work of Jackson Pollock. The children created abstract Art work linking to line and mixing white and black to a colour to make different tints and shades of Primary colours.

MUSIC: Charanga- This unit is focused around one song 'Zootime'.

The material presents an integrated approach using games, dimensions of music such as pulse, rhythm and pitch and singing. Instruments are all linked throughout the topic throughout the half term.

PE:

WLSF Sports partnership Gymnastics and Fundamental Movement Skills.

COMPUTING

The class will look at impressionism and describe the features of impressionistic art. They will use 2paint to create their own picture based on this linking to 'The Sun'. They will then look at pointillism and create their own picture in this style on the laptop as well as looking at the artist Piet Mondrian and William Morris and his work on pattern. All pictures will be created using the programmes 2Paint a picture.

SCIENCE- Materials

The class will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching along with identifying and discussing the uses of different everyday materials. The children will understand that materials can be used for more than one thing and identify properties of materials that make them suitable or unsuitable for particular purposes. Children will investigate waterproof materials and absorbent materials.

Scientific Vocabulary

Wood, metal, plastic, glass, brick, rock, paper, cardboard, shape, solid, squash, bend, twist, stretch, identify, discuss, properties, fair test, record, suitability, durability, strength, variable.

RE

The class will learn the Easter story and the story of resurrection. They will discuss the question 'is it true that Jesus came back to life again?' They will discuss what Jesus' resurrection means to Christians and will talk about if God is special to everyone.

Jigsaw/PSHE

The class will discuss how to keep their bodies healthy and understand how medicines work in the body and how safely they need to be used. The class will discuss healthy snacks and why they are good for their body along with deciding what foods to eat to give their bodies energy. They will finish the topic by sorting foods in to different groups and discussing what makes their bodies feel relaxed and unrelaxed.