



Moorside Community Primary Academy - Theme Overview

Year: Yr1 Term: Autumn 2 Theme: Wonderful weather

Key Learning

1	Reading	Phase 5 phonics
2	Reading	Identify repetition and repeated language in a book along with features of a book also focussing on story setting and characters.
3	Writing	To write a weather report.
4	Writing	Use connectives to extend and join a sentence.
5	Maths	To add and subtract using a number line
6	Maths	To identify 2D and 3D shapes.
7	Science	Identify the four seasons and the weather linked to them.
8	Geography	Identify the United kingdom and its 4 countries.
9	Computing	To use a simple computer programme.
10	Art	To explore a range of colours and mixing them to create new colours/shades and tints.
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Key People/Places/Facts (Geography this half term)

1	United Kingdom	Locate on the map
2	England	Locate on the map and where we live
3	Ireland	Locate on map- compare and contrast to where we live
4	Scotland	Locate on map- compare and contrast to where we live
5	Wales	Locate on map- compare and contrast to where we live
6	Weather	Look at the types of weather across the united kingdom
7	Capital cities	Capital cities of the 4 countries
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Big Questions

1	How does the weather change over the four seasons?	
2	Is the weather the same in all parts of the united Kingdom?	
3	Does everyone celebrate Christmas? Is Christmas celebrated the same in each household?	
4	Can colours be changed? What would the world be like without colour?	
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Vocabulary

Colour	Weather
Mixing	Forecast
Primary	Seasons
Secondary	Rainfall
Artist	conditions
Programme	locational
pulse	Measure
beat	United Kingdom
rhythm	Countries
Christianity	celebrations
climate	

English

Reading:

Children will begin this half term with a first look at reading, verbal and writing instructions,

They will also be given the opportunity to explore the language used when reporting the weather and will look at weather related vocabulary through talk and drama activities. Children will look at different books which refer to different seasons.

They will look at characters and story settings as well as the language used in these stories to describe the weather leading to work on adjectives to describe. Children will continue to develop reading comprehension skills through questioning and interacting with various texts which refer to the weather. They will also look at poetry relating to bonfire night. Children will identify the key features of a non chronological report. Chn will continue phases 3/4/&5 phonics.

Writing:

The children will continue to use their phonological knowledge and skills in their writing along with tricky words. This half term the grammar focus will be adjectives and connectives to join sentences along with capital letters, and full stops in the correct places. The class will write a weather report and will identify and describe different types of weather in their writing. The class will write an information text about the extreme weather. They will also attempt to write their own poems relating to bonfire night and also focus on rhyming words.

Maths

During this half term we will continue with addition and subtraction. The children will use different resources and manipulatives to support them in solving one step problems. We will focus in their number bonds to 10 and inverse number sentences. The children will learn about fact families and how we can write number sentences in different ways.

The children will also look at 2D and 3D shapes; being able to recognise and name the shapes as well as discuss some of their properties.

Enrichment

Children will use the role play area to report on the weather. They will keep weather diaries describing the current climate in the UK. They will create and track the rainfall by making a rain gauge and also record a verbal weather report.

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**Theme:
Wonderful
Weather**

Art and design The children will learn and develop their skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain and Kandinsky. They will use different media to make fire work pictures linked to contrasting colours, using card, watercolours, chalks and pastels- children will create silhouette pictures.

Music Children will follow Charanga scheme of work which will focus on old school hip hop beats as well as reggae. The unit is centred around the song Rhythm in the Way We Walk. Children will learn about How pulse, rhythm and pitch work together as well as singing and rapping.

PE- WSPL-WSPL – Athletics/ catching and throwing.

Computing

This half term the class will focus on Purple mash and the programs 2count, 2 paint and 2build. They will access age appropriate software and learn the skills in which to click and move the mouse at the same time. They will begin to log in as users and save work on completion. The chn will also recap on online safety

Science- Seasonal changes

Chn will observe changes across the four seasons and observe and describe weather associated with the seasons and enquire how day length varies.

Pupils will work scientifically by: making tables and charts about the weather and exploring the differences and similarities across the four seasons.

Scientific vocab

Spring, summer, autumn, winter, rain, sun, hail, wind, snow, ice, heat, cold, freezing, frost, warm, light, dark, wet, climate, enquiry

PHSE/ Jigsaw

Children will look at celebrating differences between themselves and their peers and why it is good to be different and unique. They will learn about bullying and how to communicate with others as well as who to turn to if they are feeling sad or unsafe.

RE-

This half term the chn will learn about the Christian Nativity Story of Christmas. The class will also look at different festivals and celebrations -comparing Christmas to Diwali and other festivals held by different religions at this time of the year looking at the similarities and differences.

Languages

Children will answer the register in French and will begin to ask and answer simple questions such as: How are you? What is your name? What is the weather like today?