



# Moorside Community Primary Academy - Theme Overview

# Year: 4 Term: Spring 1 2024 Theme: Ancient Egypt

## Key Learning

1	The chronology of Ancient Egypt	In relation to previous topic timelines and modern day events, to understand the huge scale of passing time.
2	The differences and similarities between Ancient Egypt and the modern day.	Mainly the way Egyptians traded jewellery and pottery for crops etc. There was no currency.
3	River Nile	How the River contributed to daily life in many ways e.g. trade, food, building.
4	Pyramids	Their use as tombs for important kings and queens that had passed away.
5	Mummifying	Why people were mummified. Their beliefs in the afterlife.
6	Hieroglyphics	Different forms of the alphabet. Do other countries have different alphabets?
7	Living Things	Grouping living things appropriately.
8	Classification keys	Creating a way to classify and group a range of living things.
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## Key People/Places/Facts

1	Egypt	Comparison between ancient and modern Egypt
2	Tutankhamun	The most recently discovered Pharaoh, thought to be the youngest Pharaoh.
3	Rosetta Stone	An introduction to the alphabet in hieroglyphics.
4	Pyramids	Observing the improving design of pyramids over time.
5	River Nile	The main trade route. Used for growing crops etc.
6	Africa	The continent in which Egypt is located..
7	Sarcophagus	The coffin like stone structure that mummies were placed inside of.
8	Canopic jars	Small jars in which the organs from deceased pharaohs were placed.
9	Death mask	The specially designed mask placed over a deceased pharaohs face.
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## Big Questions

1	Do we really need money to survive?	
2	Should we be more self sufficient when sourcing food?	
3	What does it mean to be religious?	
4	How can I treat people equally?	

## Vocabulary

	Hieroglyphs	trading
	Sarcophagus	Classify
	Pharaoh	invertebrate
	monument	Currency
	afterlife	settlement
	Canopic	
	Reign	
	economy	

## ENGLISH

### Reading:

Bug Club, Topic related reading, Reading comprehension, Bounce Back Phonics

- Navigate a text using contents and creating a glossary.

### Writing:

#### Big writing Opportunities:

- Write a script for an architectural tour
- Non Chronological report- Ancient Egyptian Pyramids
- Write a summary for a famous landmark

#### Short Writing Opportunities

- Organising similar information into paragraphs
- Using subheadings

### Grammar

- Use apostrophes for singular and plural possession
- quantifiers: some, any, no, many, much, every.
- Use nouns for precision
- Use a mix of nouns and pronouns for cohesion
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Book/Author: Secrets of a Sun King by Emma Carroll

## ENRICHMENT

- Mental Health week

## SCIENCE

### Living Things and Their Habitats

- Ask relevant questions and using different types of scientific enquiries to answer them.
- Gather, recording, classify and present data
- Identify differences, similarities or changes related to simple scientific ideas and processes.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Begin to put vertebrate animals into groups such as fish, amphibians, reptiles, birds, and mammals; and invertebrates into snails and slugs, worms, spiders, and insects
- Explore examples of human impact (both positive and negative) on environments.

**Year: 4**  
**Term: Spring 1**  
**Theme: Ancient Egypt**

## ART & DESIGN

- Painting and mixed media - light and dark. Kapow

## MUSIC

- Charanga

## PE

- Gymnastics/Athletics

## Jigsaw - Celebrating Differences

### PSHE- Mental Health and Mindfulness

Discussing and exploring different ways to support friends and family, and seeking help when they need it themselves. Making a mental health class charter.

RE - Understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.

## MATHS

- Recognising factor pairs
- Using factor pairs
- Multiplying by 10, 100 and 1000 and recognising place value
- Division: Use a range of methods for division such as whole part models, place value charts etc.
- Move on to use of bus stop method without remainders
- Using bus stop method with remainders

## COMPUTING

Purple Mash- Spreadsheets, formatting cells, creating a timer and spin buttons, line graphs- all linked in to reading and interpreting data in Maths.

