



Understanding the World

1	Exploring where different countries/places in the world - France, Italy, Africa, space
2	To know that Christians celebrate Easter
3	To know that some foods are unhealthy. Sorting healthy and unhealthy foods.
4	I can talk about features of my own immediate environment and how environments may vary from one another.
5	Know that their own experiences differ to those of others.
6	
7	
8	
9	
10	

Key People/Places/Facts

1	Skelmersdale
2	France
3	Italy
4	Africa
5	Space
6	Jackson Pollock
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Big Questions

1	Where do we live?	
2	What is a map?	
3	How is that country similar/different?	
4		

Vocabulary

	Tier 2	Tier 3	
	Equally	Easter	
	Share	Environment	
	Cube	Language	
	Sphere	Earth	
	Cuboid	Country	
	Cone	Healthy	
	Faces	Unhealthy	
	3D		
	2D		

Communication and Language

The role play area will be transformed into a Supermarket promoting many speaking and listening opportunities through role play, questioning and responding. There will be many opportunities for comprehension through a range of fictional and non-fictional stories linked to Space, Africa and the Jungle. This will give the children the chance to ask a range of different questions about places, animals and people around the world.

I can listen to and engage in and talk about selected non-fiction
I can articulate my ideas and thoughts into well-formed sentences

I ask questions to find out more

To be able to learn and recite simple poems and songs. - We will be learning a song to perform for Mother's Day

**Year: Rec
Term: Spring 2
Theme: Wonderful
World**

Physical Development

As part of Jigsaw the children will be looking at what helps us to have a healthy body and will look at healthy and unhealthy foods. They will observe/feel how exercise makes their heart beat faster

- To handle tools, objects, construction and malleable materials safely and with increasing control.
- To continue negotiate space effectively
- To combine different movements with ease and fluency.
- Start to cut along a curved line.

Expressive Arts and Creativity

The children will be producing artwork inspired by Jackson Pollock. They will add paint to paper using chunky paint brushed and create a drip effect. The children will be using primary colours.

- To explore African art patterns
- To plan, carry out and evaluate and change where necessary.
- Manipulates materials to achieve a planned effect

Personal, Social and Emotional Development

This half term in Jigsaw the theme will be 'Healthy Me. As we are looking at where we live the children will be looking at who is in their community and who they live with. The children will be looking at similarities and differences to those in Africa and their own community. The children will be developing their questioning skills to gain deeper understanding and encouraged to use where, why, what and who.

I understand that I need to exercise to keep my body healthy

I understand how moving and resting are good for my body

I know which foods are healthy and not so healthy and can make healthy eating choices

I know how to help myself go to sleep and understand why sleep is good for me

I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet

I know what a stranger is and how to stay safe if a stranger approaches me

Literacy

This term the children will be exploring the story of *The Gingerbread Man*. We will write about the sequence of events that happened.

- To think of and write a short, simple sentence.
- Listening to and hearing sounds in CVC and CVCC words.
- Identifying sounds, including phonemes and other digraphs on a sound mat.
- Listens to stories and is beginning to anticipate what may happen next.
- Recognising taught HFW/ tricky words in text.
- To know that a sentence starts with a capital letter and ends with a full stop.
- Knows how to spell some familiar words.
- Read and understand sentences in line with their phonic knowledge.

Mathematics

- To use objects to solve addition and subtraction problems.
- To share objects between a group of people equally.
- To explore number bonds to 10.
- To know that sharing equally means everyone has the same amount.
- To know that addition involves combining two or more groups of objects.
- To identify 3D shapes
- To know that 3D shapes are made up of 2D shapes
- To continue a ABBA pattern